

Characteristic 1: Effective School Boards commit to a vision of high expectations for student achievement and quality instruction and define clear goals toward that vision.

The CJI Public School is committed to a vision of high expectations for our students' achievements and quality instruction.

We have defined clear goals toward that vision through our Strategic Plan. As a board, we will ensure that these goals remain the district's top priorities and that no other initiatives detract attention or resources from accomplishing these goals.

In order to carry out this commitment, the District has engaged in a strategic planning process that defines its' Core Purpose and Core Values, and an Envisioned Future for the school district.

The following are the key components of the District's Strategic Plan:

Core Purpose – our school district's fundamental reasons for existence – a perpetual guiding star on the horizon, not to be confused with specific goals or strategies. The Core Purpose of CJI is to provide all of our students with exceptional and unique opportunities that make them successful in their life choices.

Core Values – essential and enduring principles that guides our school district – defines what our district believes – forms a solid core of who we are, what we believe, and who we are and want to be going forward. The Core Values of CJI are:

RESPECT – We believe in being respectful of others and showing respect at all times.

EXCELLENCE – We believe in working hard and striving for excellence in educating our students and in everything we do. Education of our students is the best investment we can make.

ACCEPTING - We accept and celebrate the unique differences in people, experiences and backgrounds.

COMPASSION – We believe in helping others in need without having to ask. The culture of the communities of Chester, Joplin and Inverness is one in which caring and kindness are second nature.

HONOR – Although we are humble and gracious in meeting and exceeding our accomplishments, we take pride in and celebrate our successes and honor those that have played a part in those achievements.

Envisioned Future – conveys a concrete yet unrealized vision of our school district. Building the envisioned future requires providing an overall description of the intended description of the world as changed by the district’s efforts and vivid descriptions of the envisioned future success. CJI Public Schools has fully embraced our rural, farming heritage and have tapped into the values and vast qualities that our school and the communities of Chester, Joplin and Inverness have to offer. As a result of our efforts, our school and the communities we serve work hand-in-hand, we fully support one another, and our students excel in their education and in the direction they choose in life.

Five Year Goals – The five year goals for CJI Public Schools are:

1. **Community:** Through our community engagement efforts, we have successfully united the communities of Chester, Joplin and Inverness and as a result our students are reaping the benefits and our three communities are working together for the betterment of our students.
2. **Student Excellence:** We have successfully enhanced the educational and other offerings for our students to provide the best possible opportunities for our students to excel in their education and in their life direction.
3. **Facilities/Infrastructure:** We have continually updated and improved our facilities and our infrastructure to promote a positive, safe learning environment for our students and to have our school be the center of our communities.
4. **Staff:** We have recruited and retained staff who are motivated about working in our school, being a part of the exceptional programs and opportunities that we have for our students, and living in our communities. Our staff share in our vision and our values and are enthusiastic about where we are going as a District and how we are going to get there.
5. **Sound Fiscal Management:** Through prioritization of our resources to enhance student excellence, using knowledge and data to drive our decision, and taking advantage of any and all flexibilities that exist to continue on a path of improvement, we have and will continue to use our financial resources in a sound and prudent manner.

Legal Reference:

Article X, Section 1
10.55.701(1)(a), ARM

Montana Constitution
Board of Trustees