

Characteristic 2: Effective School Boards share strong beliefs and values about what is possible for students and their ability to learn, and of the system and its ability to teach all children at high levels.

In order to be an effective school board we are committed to and must develop strong shared beliefs and values about what is possible for our students and their ability to learn, and of our system and its ability to teach each and every child at high levels. Through our Knowledge-Based Strategic Governance Process we have identified our barriers to success and have a process in place for overcoming these challenges.

Cross Reference:	Policy 2000	Goals
	Policy 2110	Continuous Progress Education
	Policy 2120	Curriculum and Assessment
	Policy 2130	Program Evaluation and Diagnostic Tests
Legal Reference:	10.55.701, ARM	Board of Trustees
Other References:	NSBA's 8 Characteristics of Effective School Boards	