

Characteristic 4: Effective School Boards have a collaborative relationship with staff and the community and establish a strong communications structure to inform and engage both internal and external stakeholders in setting and achieving district goals.

In order to be an effective school board we are committed to and must establish and maintain a collaborative relationship with staff and community and a strong communication structure to inform and engage both internal and external stakeholders in setting and achieving district goals.

Cross Reference: Policy 4120 Public Relations
 Policy 4301 Visitors to Schools
 Policy 4310 Public Complaints and Suggestions
 Policy 1520 Board-Staff Communications
 Policy 6000 Goals

Legal Reference: 10.55.701, ARM Board of Trustees
 10.55.706, ARM Teacher Involvement

Other References: NSBA's 8 Characteristics of Effective School Boards