

CJI Public Schools

Adopted on: 03/08/16

Reviewed on:

1010SG

BOARD SELF-ASSESSMENT

Revised on:

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The Board of Trustees is committed to regular assessment of its environment and the Board's performance and adherence to research-proven strategies that enhance student achievement. The Board's assessment practices will incorporate short term (each meeting), mid-range (annual) and long term (specific methodical and consistent practices over the course of several years) performance of the Board.

The Board of Trustees will periodically make adjustments in its conduct and practices to ensure continued improvement in its performance over time. Such assessment shall include mechanisms for regularly soliciting and incorporating input from the staff, students and community.

Topics to be covered in the Board's comprehensive assessment shall include, but should not necessarily be limited to a consideration of how the Board's policies, procedures and conduct should be changed in light of the following:

1. How are wants, needs and preferences of our community changing?
2. How is the economy changing?
3. How are demographics changing?
4. How is technology changing?
5. How is the political landscape and societal norms changing?
6. How are laws and regulations changing?
7. What additional research, if any, has been published regarding the role of the Board in increasing student achievement?

The results of the Board's comprehensive assessment shall be organized and documented into a list of specific methodical and consistent practices that best express what drives the Board's successes so that such practices can be institutionalized and preserved from year to year.

Cross References:

Board Meeting Assessment Form  
School Board annual Self-Assessment Form  
SMaC Recipe Board of Trustees Exercise