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3 **INSTRUCTION**

4
5 Curriculum and Assessment

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7 The Board is responsible for curriculum adoption and must approve all significant changes, including the
8 adoption of new textbooks and new courses, before such changes are made. The Superintendent is
9 responsible for making curriculum recommendations. The District shall ensure their curriculum is aligned
10 to all content standards and the appropriate learning progression for each grade level.
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12 A written sequential curriculum will be developed for each subject area. The curricula will address
13 learner goals, content and program area performance standards, and District education goals and will be
14 constructed to include such parts of education as content, skills, and thinking. The District shall review
15 curricula at least every five (5) years or consistent with the state’s standards revision schedule, and
16 modify, as needed, to meet educational goals of the continuous school improvement plan pursuant to
17 ARM 10.55.601.
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19 The staff and administration will suggest materials and resources, to include supplies, books, materials,
20 and equipment necessary for development and implementation of the curriculum and assessment, which
21 are consistent with goals of the education program.
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23 The District shall maintain their programs consistent with the state’s schedule for revising standards.
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25 The District shall assess the progress of all students toward achieving content standards and content-
26 specific grade-level learning progressions in each program area. The District shall use assessment results,
27 including state-level achievement information obtained by administration of assessments pursuant to
28 ARM 10.56.101 to examine the educational program and measure its effectiveness. The District shall
29 use appropriate multiple measures and methods, including state-level achievement information obtained
30 by administration of assessments pursuant to the requirements of ARM 10.56.101, to assess student
31 progress in achieving content standards and content-specific grade-level learning progressions in all
32 program areas. The examination of program effectiveness using assessment results shall be supplemented
33 with information about graduates and other student’s no longer in attendance.
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35 Cross Reference: 2000 Goals
36 2110 Objectives
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38 Legal Reference: § 20-3-324, MCA Powers and duties
39 § 20-4-402, MCA Duties of district superintendent or county high school
40 principal
41 § 20-7-602, MCA Textbook selection and adoption
42 10.55.603, ARM Curriculum and Assessment
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44 Policy History:

45 Adopted on: February, 2005

46 Reviewed on:

47 Revised on: 03/11/14