

1 **CJI Public Schools**

2
3 **INSTRUCTION**

2335

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5 Health Enhancement

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7 Health, family life, and sex education, including information about parts of the body,
8 reproduction, and related topics, will be included in the instructional program as appropriate to
9 grade level and course of study. An instructional approach will be developed after consultation
10 with parents and other community representatives. Parents may ask to review materials to be
11 used and may request that their child be excluded from sex education class sessions without
12 prejudice.

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14 The Board believes HIV/AIDS and other STD/STI instruction is most effective when integrated
15 into a comprehensive health education program. Instruction must be appropriate to grade level
16 and development of students and must occur in a systematic manner. The Board particularly
17 desires that students receive proper education about HIV and other STD/STI's, before they reach
18 the age when they may adopt behaviors which put them at risk of contracting the disease.

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20 In order for education about HIV and other STD/STI's to be most effective, the Superintendent
21 will require that faculty members who present this instruction receive continuing in-service
22 training which includes appropriate teaching strategies and techniques. Other staff members not
23 involved in direct instruction, but who have contact with students, will receive basic information
24 about HIV/AIDS and other STD/STI's and instruction in use of universal precautions when
25 dealing with body fluids.

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27 In accordance with Board policy, parents will have an opportunity to review the HIV/STD/STI
28 education program, before it is presented to students.

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32 Legal Reference: §§ 50-16-1001, et seq., MCA AIDS Education and Prevention
33 (AIDS Prevention Act)

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35 Policy History:

36 Adopted on: February, 2005

37 Reviewed on:

38 Revised on: July, 2005, 03/11/14